



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MAHARAJA BIJLI PASI GOVERNMENT POST GRADUATE COLLEGE ASHIYANA LUCKNOW
Name of the head of the Institution		DR PREETI GAUTAM
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05222438189
Mobile no.		9411036685
Registered Email		mbpgdclko@gmail.com
Alternate Email		mtariq61112@gmail.com
Address		MAHARAJA BJLI PASI GOVT. P.G. COLLEGE, SECTOR M, AASHIYANA. LUCKNOW
City/Town		LUCKNOW
State/UT		Uttar pradesh
Pincode		226012

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>DR M. TARIQ</b>
Phone no/Alternate Phone no.	<b>05222438189</b>
Mobile no.	<b>9412513707</b>
Registered Email	<b>mtariq61112@gmail.com</b>
Alternate Email	<b>mbpgdclko@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://mbpgpgc.in/index.html">http://mbpgpgc.in/index.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://mbpgpgc.in/docu/AcademicCalendar/2016_17/Academic%20Calendar%202016_17.pdf">http://mbpgpgc.in/docu/AcademicCalendar/2016_17/Academic%20Calendar%202016_17.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.9</b>	<b>2009</b>	<b>31-Dec-2009</b>	<b>30-Dec-2014</b>

<b>6. Date of Establishment of IQAC</b>	<b>16-Aug-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>ESTABLISHMENT OF</b>	<b>01-Sep-2016</b>	<b>1000</b>

DEPARTMENTAL COUNCILS	30	
ORGANISING SEMINAR DURING THE SESSION	28-Jan-2017 1	1000
REMEDIAL/TUTORIAL CLASSES TO BE RUN	01-Aug-2016 210	1000
ORGANISING VARIOUS PROGRAMMES UNDER NCC, NSS AND ROVERS RANGERS TO INCULCATE SOCIAL, NATIONAL, ETHICAL VALUES AMONG STUDENTS	01-Aug-2016 210	500
ACADEMIC CALENDARS PREPARED BY THE TEACHERS	01-Sep-2016 7	6
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION, UTTAR PRADESH	NATIONAL SEMINAR	DIRECTORATE, HIGHER EDUCATION, UTTAR PRADESH	2017 1	259625
RUSA	INFRASTRUCTURE M.Sc. BUILDING	RUSA	2016 240	5297728
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• ACADEMIC CALENDARS PREPARED BY THE TEACHERS • DEPARTMENTAL COUNCIL FORMATION • REMEDIAL/TUTORIAL CLASSES TAKEN/GUEST LECTURE ORGANISED • USE OF ICT BY DEPARTMENTS

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ACADEMIC CALENDARS	ACADEMIC CALENDARS PREPARED BY THE TEACHERS
ESTABLISHMENT OF DEPARTMENTAL COUNCILS	DEPARTMENTAL COUNCIL FORMATION
ORGANISING SEMINAR DURING THE SESSION	ORGANISED NATIONAL SEMINAR ON 28 JANAURY 2017
REMEDIAL/TUTORIAL CLASSES TO BE RUN	REMEDIAL/TUTORIAL CLASSES TAKEN/GUEST LECTURE ORGANISED
ORGANISING VARIOUS PROGRAMMES UNDER NCC, NSS AND ROVERS RANGERS TO INCULCATE SOCIAL, NATIONAL, ETHICAL VALUES AMONG STUDENTS	VOTER AWARENESS (21 JAN, 2017) VOTER AWARENESS (17 JAN, 2017) CLEANLINESS DRIVE
INNOVATIVE METHODS OF TEACHING TO BE ADOPTED	USE OF ICT TOOLS BY VARIOUS DEPARTMENTS
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	10-Feb-2023

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2021

Date of Submission

11-Aug-2021

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules

The College has a well defined MIS in

currently operational (maximum 500 words)

the form of Notices which are released from time to time about the various events and programmes held in the college throughout the session.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An effective curriculum ensures a measurable plan and structure for delivering quality education. The curriculum identifies the learning outcomes, standards and core competencies that students must demonstrate before advancing to the next level. The curriculum acts as a road map for teachers and students to follow on the path to academic success. Our parent university takes into account all these aspects and designs the curriculum. The College is affiliated to Lucknow University and hence follows and implements the Curriculum designed and approved by it. The College, however, has an important role in the effective delivery and implementation of this curriculum. Teachers use innovative methodology to deliver the curriculum. The time-table is prepared and displayed faculty wise in the notice boards. Attendance is regularly taken to ensure students participation in the teaching-learning process. Teachers prepare their academic calendars which amplify the teachers' productivity in a systematic manner. Teachers take Remedial/Tutorial classes as well to ensure syllabus completion and revision, thereby helping weaker students to understand the subject well. The Remedial/Tutorial classes are used to solve the queries of the students and also discuss the important questions that might come in final examination. The teachers also collect their individual feedback from the students to improve the teaching -learning process. Academic calendar is crucial for educational institutions to collaborate and communicate with all the students. Departments prepare their academic calendars to ensure timely syllabus completion and to employ various teaching methods pertaining to a particular topic. The academic calendar of the teachers is planned according to the newly introduced semester system for the PG classes. Feedback regarding adherence to academic calendars by the teachers is collected to ensure efficacy of curriculum delivery and implement steps to improve it in the next session. Time table is formulated in such a way that it gives an opportunity for the overall development of the students, by striking a balance between academic, practical classes and Remedials/Tutorials and co-curricular activities. The internal assessments are conducted through various modes like, project file, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. As the college is affiliated to the Lucknow University, it follows the Examination schedule and system of the same. The hard copies of the academic calendars, feedback forms, attendance registers mentioning Remedial/Tutorial classes, internal assessment marks, time table and details of ICT classes are maintained by the teachers and departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Medha	Nil	01/08/2016	270	Employability	Skill Development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	133	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback forms prepared by the IQAC were distributed by the teachers to the students at the beginning of the session 2016-17. The feedback forms contain questions about course content, the teaching-learning process, evaluation process and the facilities offered by the institution. The course content sub-division covers questions on the portion of completion of the syllabus and the teachers' knowledge quotient and communicational abilities. It also focuses on teaching pedagogy and teaching aids. After the feedback forms are collected, they are analyzed by the teachers and an analysis report is prepared by them. Analyzing the feedback data is important for the teachers in order to assess the aspects that need to be worked upon to improve the teaching pedagogy,

learning outcomes and evaluation techniques. It assists in filling the gap between what works in theory and what actually happens in the classroom. It helps in establishing a two-way interaction between the students and teachers, thus, giving depth to the relationship and providing a conducive learning environment. It also helps in designing the subsequent academic calendars for better curriculum delivery. Teachers collect back the feedback forms from the students and prepare an analysis based on the answers provided by the students. The feedback analysis reports were prepared by the departments of English, History, Sociology, Hindi and Mathematics.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	UG	240	2533	309
BSc	UG	60	2533	74
BCom	UG	60	2533	85
MA	PG	300	2533	201

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1029	335	10	14	14

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	4	4	0	0	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No

Number of students enrolled in the institution

Number of fulltime teachers

Mentor : Mentee Ratio

**No Data Entered/Not Applicable !!!**

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	24	3	2	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr Sanobar Haider	Assistant Professor	NORTH INDIA JOURNALIST WELFARE ASSOCIATION
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nill	ANNUAL	27/05/2017	31/07/2017
BCom	Nill	ANNUAL	27/05/2017	31/07/2017
BSc	Nill	ANNUAL	27/07/2017	31/07/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated with the University of Lucknow, it follows the examination schedule and pattern as formulated by the university. The internal assessments as per university guidelines for the PG Semester system are conducted through various modes like project files, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. For the students of the annual system, class tests, assignments and oral assessments are conducted by the teachers. These class drills help in segregating weaker students, who are then further mentored in the remedial classes. In the semester system, the exams are mostly conducted in the months of December and May, while for the annual system, exams are conducted from March onwards. For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of the internal assessment are uploaded on the university portal and a hard copy is sent to the University Examination Cell and to the College Examination cell, as well. Dates of practical examinations are fixed by the college departments in consultation with the university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is crucial for educational institutions to collaborate and communicate with all the students. The College prepares its own annual academic calendar. The teachers also prepare their academic calendars. The academic calendar of the teachers is planned according to the semester system for the PG students and in an annual format for the UG students. The Academic Calendar of the college is prepared keeping in view the semester and annual examinations.



The academic calendar of the college acts as a framework for proper display of all the curricular and co-curricular activities of the college. The internal assessments as per university guidelines for the PG students are conducted through various modes like, project file, PPT presentations and viva-voce. Also, the teachers regularly assess their students via class tests, oral tests and presentations. For the students of the annual system, class tests, assignments and oral assessments are conducted by the teachers. As the college is affiliated to the Lucknow University, it follows the Examination schedule and system of the same. For the internal assessment of the PG classes, the schedule and guidelines of the university are strictly adhered to. The marks of the internal assessment are uploaded on the university portal and a hard copy is sent to the University Examination Cell and to the College Examination cell, as well. Dates of practical examinations are fixed by the college departments in consultation with the university

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mbpgpgc.in/docu/LearningOutcomes/Learning%20Outcomes%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	UG	188	184	97.8
Nil	BSc	UG	29	7	24
Nil	BCom	UG	40	40	100
Nil	MA	PG	134	127	94.7
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
National	Economics	3	Nil
National	Commerce	2	Nil
International	Psychology	2	Nil
National	Chemistry	2	Nil
National	Maths	1	Nil
National	Sociology	1	Nil
International	Geography	2	Nil
National	Library	12	Nil
International	Economics	3	Nil
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Sociology	3
Library	3
History	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Presented papers</b>	<b>Null</b>	<b>24</b>	<b>Null</b>	<b>Null</b>
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>YOUTH WEEK-COMMEMORATING SWAMI VIVEKANAND BIRTH ANNIVERSARY (21 JAN, 2017)</b>	<b>NSS</b>	<b>4</b>	<b>Null</b>
<b>PERSONALITY GROOMING WORKSHOP (3 FEB, 2017)</b>	<b>NSS EMPOWERING VISIONS</b>	<b>8</b>	<b>Null</b>
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>VOTER AWARENESS (17</b>	<b>NSS</b>	<b>TIRANGA YATRA</b>	<b>8</b>	<b>Null</b>

JAN, 2017)				
VOTER AWARENESS (21 JAN, 2017)	ROVERS/RANGERS	VOTER AWARENESS RALLY	12	Nil
CLEANLINESS DRIVE	ROVERS/RANGERS	RALLY AND NUKKAD NATAK	14	Nil
WORLD CANCER DAY (4 FEB, 2017)	NSS DR BHATT (HOD, RADIOTHERAPY, K.G.M.U., LKO) AND DR ABHAY NARAYAN TIWARI (AYURVEDA ACHARYA)	PREVENTIVE MEASURES FOR CANCER	8	Nil
ROAD SAFETY INITIATIVE (5 FEB, 2017)	NSS MS. SHAHPAR KIDWAI (ARTO, LKO)	ROAD SAFETY AWARENESS	6	Nil
BLOOD DONATION (7 FEB, 2017)	NSS DHATRI FOUNDATION	IMPORTNACE OF BLOOD DONATION	6	Nil
RELIEF OPERATIONS (8 FEB, 2017)	NSS NDRF, LUCKNOW	DEMONSTRIONS FOR RESCUE AND ELIEF OPERATIONS	8	Nil
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
365000	365000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
N.A.	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5496	12229963	38	Null	5534	12229963
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	12	1	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
170000	170000	9050000	905000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College follows the policies laid down by the Government of Uttar Pradesh in its Financial Handbook, for procurement and purchase of articles. Based upon the requirements, tendering process is initiated by estimating the quantity and the cost of the items to be procured. Also as per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through inviting quotations from the sellers and procuring the items from the seller quoting the lowest price among them. • 1 lakh quotation • 1-10 lakhs tender notices • 10 lakhs above e-tender There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports field, computers, classrooms etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of the members of the staff periodically. And care is taken to keep the equipment, machine, etc. in working condition. In case of breakdowns standard procedure is followed to restore the equipment/machine in working condition. A supervisor is hired as and when required to monitor and maintain the physical facilities in the College. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. 1. Laboratories and Computer Center: Each laboratory has a teacher and an attendant. Lab in-charge is responsible to maintain and

upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus as and when required. Stock verification (Physical Verification) is carried out to verify working/non-working equipment etc. Preventive maintenance and performance monitoring is carried out. Record of utilization of equipment, computers and other required material for experiments is maintained by the departments. 2. Library: The Librarian with supporting staff has been appointed to maintain the central library. They focus on the availability and utilization of instructional material in teaching and learning process. At end of the Academic year stock verification is done. Librarian prepares the report on the same and utilization of books by the students and staff. Procurement of books as per the requirement (subject to availability of funds) is initiated through the library committee by inviting the requirement of books from various departments this is then processed following the procurement procedure. The procurement process is followed by the college based upon the policies laid down by the Government of Uttar Pradesh in its Financial Handbook. 3. Sport complex/ground/equipment: Physical Education Department of the institution looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of events. Preventive maintenance measures are taken in time. Sports Department is responsible for keeping a record of utilization sports Facilities, activities held, awards for the students etc. 4. Class Rooms: Class rooms are allocated to all departments. The classrooms are utilized as per the time table of the department. The classrooms are cleaned on daily

<http://www.mbgpggc.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POOR FUND SCHEME	6	18000
Financial Support from Other Sources			
a) National	STATE SCHOLARSHIP AND FEE REIMBURSEMENT	818	3098359
b) International	Nil	Nil	Nil

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling: Faculty Members engage students in counselling to solve academic and personal issues at the Department level.	01/08/2016	1000	COLLEGE FACULTY

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	184	B.A	B.A.	N.A.	PG
2017	7	B.SC.	B.Sc	N.A.	N.A
2017	40	B.COM	B.COM	N.A	N.A.
2017	127	PG	PG	N.A.	N.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	100
INTER UNIVERSITY SPORTS	INTER UNIVERSITY	20
ANNUAL FUNCTION SPANDAN	COLLEGE	30
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The IQAC ensures through its plan of action that each department of the College has a student council. The main objective of the formation of students' council is to instill leadership and organizational skills amongst students. The selection and constitution of the council is done by the faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities. Councils have both UG and PG students. They also motivate other students to actively participate in academic and administrative activities conducted by the College and Departments. The student council's main function includes coordination in day-to-day academic activities and to provide the necessary support to the Council members in organizing and coordinating the events.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, the College practices decentralization and participative management. The College empowers the Heads of the Departments to take administrative decisions related to the Departments following the guidelines of the College. Though the Principal is the Head of Institution, teachers have the power of taking various decisions like Departmental Time Table, Departmental Council and Competitions. To oversee the effective functioning of various operations in the institution, several functional Committees are formed like the Admission Committee, the Examinations Committee, the Cultural Programmes Committee, the Students Grievance Redressal Cell and many others which perform the related activities for the welfare of the students and the college. There is a Proctorial Board to monitor and manage discipline in the College. Department and College level

faculty meetings are held periodically to discuss all matters of academic, administrative and infrastructural development. The Principal convenes periodic meetings of the members of the Staff to arrive at major decisions. Faculty members have due representation in the various important Committees related to the College infrastructure as well. The institution adapts decentralization strategies to bring out transformational leadership in the faculty members. Academic freedom has been given to the Teachers who have the powers to take independent decisions regarding academic matters like Academic Calendars, Time Table designing, Teaching - Learning methodology and extra-Curricular Activities. Faculty members are empowered to conduct revision and conduct tests at regular intervals. Introduce new teaching methodologies and have their own teaching set up for garnering the interest of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: The syllabus prescribed by the Lucknow University is taught with the help of the Academic Calendars which clearly specify time duration for the completion of each unit, field surveys to be conducted, tests for the performance evaluation, Assignments for practical aspects, seminars and presentations to be conducted thereby covering all the details so that every task will be completed on time and the students will be benefitted there on.
Teaching and Learning	Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. Seminars, presentations, tests are conducted by the department teachers in the class. The teachers adopt the ICT methods of teaching for inculcating interest in the subjects and to make the teaching more effective. Students are encouraged to develop the habit of asking questions.
Examination and Evaluation	In the beginning of every educational session there is an orientation program which gives an insight of entire course curriculum, question pattern etc. Also, tests/ Assessments are conducted periodically. Students are advised and encouraged to solve previous years question papers. Remedial classes are conducted for those students who score less marks in assessments or those who are slow learners, so that they can become competent enough to clear their

	exams and enhance their knowledge.
Research and Development	Most of the teaching staff members are supervising Ph.D. students. The staff members are involved in active research some are pursuing Ph.D., presenting papers in National International seminars. Teachers are also contributing articles to research journals.
Library, ICT and Physical Infrastructure / Instrumentation	Students are also provided books from both the central and the departmental library. Library is equipped with T.V., computers and wi-fi connectivity. The library offers the facility of INFLIBNET for the staff and students alike promoting the idea of reading and research. Smart class facility is one of the main features of this government college.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The College has an active website which displays all the information related to the College, Prospectus, Admissions, Examinations, Academic Calendars, Syllabus and profile of the Members of the staff. Detailed information is displayed on the website and new information is also uploaded regularly. Use of emails in sending and receiving information to and from the departments concerned. Maintaining of e-records related to the income, expenditure, salaries etc. The area of e-governance also includes examination processes and the details of vendors deployed for the various purchases made by the College.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	3	11/07/2016	30/11/2016	21
SHORT TERM COURSE	2	05/09/2016	10/11/2016	7
ORIENTATION	1	02/08/2016	31/08/2016	21
WORKSHOP	1	20/08/2016	28/08/2016	7
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
24	2	5	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
MEDICAL LEAVE, MEDICAL REIMBURSEMENT, HOME LOANS, GPF, NPS, GIS MATERNITY LEAVE	BONUS, DUTY LEAVE	POOR STUDENT FUND

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>UP govt. and internal audits through govt nominee. REGULAR INTERVALS BY THE STATE AUDIT DEPTMENTS OR TEAMS FROM AG OFFICE Institution conducts internal and external financial audits regularly as per the requirement of University of Delhi and UGC. Internal audit is conducted every year in the month of March by the Internal auditors arranged by the governing body. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by CAG of India. The last audited statement is available with the SO accounts. As a public Institution, the college conducts internal and external financial audits regularly as per the requirement of University of Delhi and UGC. In the academic session 19-20, Internal audit is conducted in the month of November (from 26th November to 30th November 2019) by the Internal auditors arranged by the governing body. The Internal audit makes a thorough audit of the expenditures of the institute. External audit is conducted by office of the comptroller and auditor general of India (CAG) of India. The last audited statement is available with the SO accounts.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>No</b>	<b>Nil</b>	<b>No</b>	<b>Nil</b>
<b>Administrative</b>	<b>No</b>	<b>Nil</b>	<b>No</b>	<b>Nil</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<b>NIL</b>
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6.5.3 – Development programmes for support staff (at least three)

<b>NIL</b>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<b>. Academic Calendars prepared by the faculty members 2. Website upgraded 3. Inflibnet</b>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>No</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2016</b>	<b>ACADEMIC CALENDARS</b>	<b>01/09/2016</b>	<b>01/09/2016</b>	<b>01/09/2016</b>	<b>24</b>
<b>Nil</b>	<b>WEBSITE UPDATION</b>	<b>01/08/2016</b>	<b>01/08/2016</b>	<b>01/08/2016</b>	<b>1</b>

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>SAVE THE GIRL</b>	<b>12/01/2017</b>	<b>12/01/2017</b>	<b>50</b>	<b>50</b>

CHILD - NUKKAD NATAK (NSS ONE-DAY CAMP )				
PERSONALITY GROOMING WORKSHOP BY MS KUSHA DAS, SENIOR CONSULTANT AND OWNER EMPOWERING VISIONS	03/02/2017	03/02/2017	50	50
PHYSICIAN AND ACCUPRESSURE SPECIALIST, DR RICHA PANDEY	03/02/2017	03/02/2017	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The institution is fully committed to its responsibility towards the environment. The college always takes an environment friendly approach while planning or execution of development strategies. However a formal green audit system is not currently being used. Eco-Friendly Campus • Energy conservation • Plantation drives • Energy Conservation Strategies • Use of CFL and LED lights instead of conventional wattage bulbs. • Strict rules of fans and lights when class rooms are not in use. • Installation of new wiring and switch boards to avoid any loss in conduction. • No heaters are used during winters

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/01/2017	1	voter awareness1	1	100
2017	1	1	19/01/2017	1	cleanliness	1	200

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
voter awareness	21/01/2017	21/01/2017	100
blood donation camp	08/02/2017	08/02/2017	200

[View File](#)

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 INITIATIVES TAKEN BY THE INSTITUTION TO MAKE THE CAMPUS ECO-FRIENDLY (AT LEAST FIVE) PLANTATION DRIVE CLEANLINESS OFFICE USES ROUGH SHEETS NO SMOKING ZONE BICYCLE STAND

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**DEPARTMENTAL COUNCILS:** The IQAC ensures through its plan of action that each department of the College has a student council. The main objective of the formation of students' council is to instill leadership and organizational skills amongst students. The selection and constitution of the council is done by the faculty members of the department. They help in coordinating all the events related to academics and other co-curricular activities. Councils have both UG and PG students. They also motivate other students to actively participate in academic and administrative activities conducted by the College and Departments. The student council's main function includes coordination in day-to-day academic activities and to provide the necessary support to the Council members in organizing and coordinating the events.

**ACADEMIC CALENDARS:** Academic calendar is crucial for educational institutions to collaborate and communicate with all the students. The College prepares its own annual academic calendar. The teachers also prepare their academic calendars. The academic calendar of the teachers is planned according to the semester system for the PG students and in an annual format for the UG students. The Academic Calendar of the college is prepared keeping in view the semester and annual examinations. The academic calendar of the college acts as a framework for proper display of all the curricular and co-curricular activities of the college. Departments prepare their academic calendars to ensure timely syllabus completion and to employ various teaching methods pertaining to a particular topic. The academic calendar of the teachers is planned according to the newly introduced semester system for the PG classes. Feedback regarding adherence to academic calendars by the teachers is collected to ensure efficacy of curriculum delivery and implement steps to improve it in the next session.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mbpqpgc.in/AcademicCalendar2016\\_17.html](http://www.mbpqpgc.in/AcademicCalendar2016_17.html)

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution aims to nurture innovation, creativity, research and experiment, cross fertilization of thoughts and ideas, freedom for students and faculty to think and evolve for the betterment of oneself and the Institution. To promote heterogeneity and demographical diversity in admitting students contributing to the evolution of the College. Since the establishment in ..., the institution has always had a Strategic Plan to achieve the vision and mission of the institute and guide it on the path of growth and development.



Through our wide array of educational programmes and Committees the teachers try to foster student development activities, provide opportunities and experiences that build community, help them grow personally and professionally. Many personality development programmes like the NSS,NCC and the Rovers Rangers are available in the college which focus on the physical and social growth of the students. The teachers adopt the ICT methods of teaching for inculcating interest in the subjects and also to expose the students to a lot of media stuff related to the subjects concerned. The facility of student counselling and feed back is an essential element of quality improvement strategy deployed in the College. The library offers the facility of INFLIBNET for the staff and students alike promoting the idea of reading and research.

Provide the weblink of the institution

<http://www.mbpqpgc.in/index.html>

### **8.Future Plans of Actions for Next Academic Year**

The College IQAC has identified the broad objectives which the College should strive to achieve during the next session: 1. To be able to enhance the Brand Equity of the College, which it has created for itself,not only in the vicinity of the college but the entire city of Lucknow. 2 To create an enabling environment for the holistic development of Students, Faculty and Support Staff. 3. To facilitate continuous upgradation and updation of knowledge and the Use of Technology(ICT), by the Faculty and Students. 4. To fulfil its Social Obligations by way of organizing camps and programmes under the banner of NSS,NCC and Rovers/Rangers and other related activities for the benefit of the Community and Other Stakeholders in particular the students. 6. To create awareness and initiate measures for Protecting and Promoting Environment ,conducting cleanliness and plantation drives. 7. To provide additional thrust to promote sensitivity and awareness towards the society at large. 8. To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives. 9. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by the Government at regular intervals. 10. To Implement Structural Repairs to the Building and conduct Electrical Repairs as and when required. 11. To provide space for and make available Canteen Facility or a Canteen Kiosk, for the students . 12.To provide resources required for Use of Technology to promote better understanding amongst the students.